Information about the Education and Training Program

Program name	MBA Program in Design & Leadership for Societal Innovation						
Implementation method	On-campus program (Weekday nights and weekends)						
Program number	1 3 1 0 2 5 9 - 2 1 1	0 0 1 1 - 3	(Old Program Number: 4 8 2	5 9 - 2 1 1 0 0 1 - 9)			
Date of establishment	Approval period as a	Data for					
	designated program	the last	Number of	Number of graduates (74)			
August 20, 2018	Until March 31	, 2027 year	enrolled students (80)	*Only class of 2022			
Training period	24 month	is	Training hours	660 hrs			
1 . Training objectives							
①Name of target certification, target level			Professional Graduate School (Degree of Master of Business Administration in Design & Leadership for Societal Innovation) Qualifications other than the above to be acquired through the program.				
		None	None				
②Name of the organization of examinations related to $\widehat{\mathbb{1}}$.	fering the qualifications and	Graduate S	Graduate School of Leadership & Innovation, Shizenkan University				
③Requirements for obtaining the qualification or for taking the examination, etc.		ng the Innovation (a) Enroll i	The degree of Master of Business Administration in Design & Leadership for Societal Innovation is awarded to those who meet the following requirements (a) Enroll in the program for two years. (b) Meet the credit requirements for program completion.				
④Occupations, duties and/or i knowledge acquired in the prog advantageous.	and leadership advantage leadership industry or agencies a As mentior university i sector. In t skills and le in the fields	Within a company, the skills and knowledge acquired in the program are useful for duties requiring leadership in business and organizational management. Especially, it is expected to be essential or advantageous for those who will assume duties as executives or managers. Management skills and leadership acquired at the university are needed in any field, and they will be useful regardless of industry or company size. Hence, the skills and knowledge will also be advantageous in government agencies and the social sector (NPOs, NGOs, etc.). As mentioned above, there are opportunities to apply the skills and knowledge you will learn at the university in companies of any industry and size, as well as in government agencies and the social sector. In today's world of increasing uncertainty and complexity, the importance of the management skills and leadership is increasing, and they can contribute to a wide range of fields. This is also reflected in the fields in which graduates are working, across a wide range of industries, government agencies, and the social sector.					
2 . Training contents							
2 . Training contents							
	ırses (curriculum)		Hours	Materials			
		Management	Hours 465	Materials Varies by course.			
Cou	undamentals in Innovation						
Cou Compulsory courses from the Fi Compulsory courses from the A	undamentals in Innovation dvanced Courses in Innova		465	Varies by course.			
Cou Compulsory courses from the Fi Compulsory courses from the A Management	undamentals in Innovation dvanced Courses in Innova eminer Courses		465 90	Varies by course. Varies by course.			
Council Compulsory courses from the Financil Compulsory courses from the A Management Compulsory courses from the Sound Compulsory courses from the Sound Course from t	undamentals in Innovation dvanced Courses in Innova eminer Courses	tion take the program	465 90 60 45	Varies by course. Varies by course. Varies by course.			
Council Compulsory courses from the Fi	undamentals in Innovation dvanced Courses in Innova eminer Courses	tion take the program	465 90 60 45	Varies by course. Varies by course. Varies by course.			
Council Compulsory courses from the Financian Compulsory courses from the A Management Compulsory courses from the Source Compulsory courses from the Source Courses in all fields of states.	dvanced Courses in Innovation dvanced Courses in Innova eminer Courses tudy. sion (e.g., requirements to	take the program At least 3 years o Knowledge and e follows. (1) Obtain a unive Academic Degree (3) Complete 16 y Culture, Sports, Sc	465 90 60 45 xperience equivalent to a bache exity or college degree, (2) Obtacts and Quality Enhancement of literars of education in a foreign continue and Technology of Japan, steince and Technology of Japan,	Varies by course. Varies by course. Varies by course. Varies by course. or's degree. Concretely, the application qualifications are as in a bachelor's degree from the National Institution for			
Councilla Compulsory courses from the Financier Compulsory courses from the A Management Compulsory courses from the Source Courses in all fields of standard Courses in all fi	dvanced Courses in Innovation dvanced Courses in Innova eminer Courses tudy. sion (e.g., requirements to	take the program At least 3 years o Knowledge and e follows. (1) Obtain a unive Academic Degree (3) Complete 16 y Culture, Sports, Sc	465 90 60 45 xperience equivalent to a bache exity or college degree, (2) Obtacts and Quality Enhancement of literars of education in a foreign continue and Technology of Japan, steince and Technology of Japan,	Varies by course. In a bachelor's degree from the National Institution for digher Education of Japan untry, (4) Being designated by the Ministry of Education, (5) Are considered to have qualifications in education,			

[Special notes]

None

	Information about the	Education and	d Traini	ng Prog	ram		
	olled, graduates, and results of objectives a	chieved					
(1) Obtaining a qualification							
1 Number of graduates in the		74					
②Number of graduates with the benefits out of ①.							
3 Number of graduates who to	ook an exam for the qualification out of $②$.	※1	Examine	e rate (③/(N/A %		
4 Number of graduates who o	otained the qualification out of \Im .	※1	Pass rate	(4/3)		N/A %	
(5) Number of graduates who o	otained a job out of \bigcirc . \times 1	2					
6 Number of graduates who ha	ave been employed out of ① ※2	Employm	nent rate (⑤-	N/A %			
X1 No students meet the condi	ion because the program was not approve	d for the benefits at the tir	ne of their en	rollment.			
	red at the beginning of the program but hav	ve found employment after	er graduation	. In this case,	the employme	nt does not include	
temporary jobs.		ed at 6					
•	oyed with the same job from the beginning nged to another job after completing the co	=	raduation, an	d those who v	vere employed	with a job at the	
		uisc.					
(2) Program evaluation, et			5.0				
(1) Total number of respondents	······		50	-			
	1. Full-time employee		47		(②A: Total	
②Employment status at the	2. Non-permanent employee/temporary	employee	1	人			
beginning of the program.	3. Other employment (self-employed, etc	c.)	1	人		49	
	4. Not employed		1	人	(②B: Total	
	1. This program improves your compensa	ition (promotion,	6	人	•••••		
	advancement, allowances based on quali	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					
	This program enables you to take a role reassignment, etc.	e you desire through	10	시			
③Evaluation by graduates	This program enhances your evaluation both internally and			: 人		③Total	
who were working	externally of the company you are (were)	***************************************	3			e same with A or less	
, and the second	4. This program contributes to a smooth job change.						
	5. This program enriches your hobbies/life	estyle	7	人			
	6. Other effects		11	. 人			
	7. No particular effect	7. No particular effect		人	4		
	1. This program enabled you to get a job.		0	人			
	2. This program contributed to you getting	g a job in your desired	0	人			
	occupation or industry.					(4)Total	
4 Evaluation by graduates	This program gave you an advantage t conditions (wages, etc.).	to get a job with better	1	人	_	*Must be same with B or less	
who were NOT working	4. This program enriches your hobbies/life	estvle	0	人			
	5. Other effects		0	, , ,			
			0			1	
	6. No particular effect	2 months after completing				1	
	. I got a job during the program or within 3 months after completing				(5)Total		
⑤ Employment status of	2. I got a job within 3 to 6 months after co	mpleting the program.	0	人	×Must	be same with B or less	
graduates	3. I got a job within 6 to 12 months after o	completing the program	1	人			
	4. I have not gotten a job.			人		1	
	1. Very satisfied		23	- ki		(C)T-1-1	
					※M ust	⑥Total be same with ① or less	
	2. Mostly satisfied		26		XIVIUST		
(6)Overall evaluation	3. Neither satisfied nor dissatisfied		0		_	50	
	4. Slightly dissatisfied			人			
	5. Very dissatisfied			人			
	program (Graduate's employment status,	program evaluation, com	pensation im	provement, o	areer develop	ment and evaluation by	
companies graduates working	or, etc.)						
	nd measuring the effects of the program an	d specific approaches for	claritying the	level of effect	tiveness to stud	lents.	
	suring the achievement level of skills	ulfilling graduation require	ements				
and knowledge against educational objectives set in 1. Fulfilling graduation requirements							
(For correspondence program)							
Location, timing, duration and fr	equency of schooling						

Information about the Education and Training Program						
6 . Methods for assess	ing progran	n effectiveness				
(1) Attendance approval standards (Specific criteria such as attendance rate, periodical exams, and promotion exams every 6 months)			Attendance rate of 66% (2/3) or higher, passing rate of exams, and other make-up classes and exams are acceptable. (The university monitors the attendance rate for each course and does not grant credits to students who do not meet the requirements. In addition, the university will grade each course according to the learning objectives, and credits will be granted to those who have achieved the learning objectives. Two grading systems are used depending on the course: S (superior) / A (very good) / B (good) / C (acceptable) / F (fail) / I (incomplete) and P (pass) / F (fail) / I (incomplete).)			
(2) Methods of assessing and measuring the achievement level of skills and knowledge against educational objectives related to the attendance approval standards.		Paper tests, exercises, and assignment submissions (For course evaluation, multiple evaluation methods are combined according to the learning objectives of each course. Specifically, class contribution, individual reports, presentations, examinations, group presentations and reports are used).				
(3)Completion requirements (specific criteria such as attendance rate, final exam, etc.)			Attendance rate of 66% (2/3) or higher, passing rate of exams, and other make-up classes and exams are acceptable. (As mentioned above, attendance in each course will be checked, grades will be assigned based on each evaluation method, and credits will be granted for each course to those who meet both requirements. Upon completion of all courses in the two-year curriculum, the president of the university will approve the completion of the program after confirming that each student's credit acquisition status meets the graduation requirements set by the university and after discussion at the faculty meeting.)			
(4) Methods of assessing and measuring the achievement level of skills and knowledge related to the completion requirements.		Fulfilling graduation requirements				
7 . Guidance, advice ar	nd support f	or students during or after co	mpletion of the course	urse		
(1) Methods of providing advice and guidance to those taking the program regarding their level of achievement and understanding		For first-year students, full-time faculty members are mainly assigned as academic mentors. The mentors meet with each student once in the first and second semesters to check on their learning progress and provide advice. Students can also contact and consult with their academic mentors at any time upon their request. One faculty member is assigned to 3-4 students. For second-year students, in the individual seminar courses offered throughout the second year, students belong to a seminar (4-5 students to one faculty member), and the faculty member who is responsible for the seminar takes on the role of counselor for the students.				
(2) Support for acquiring qualifications and job hunting during or upon completion of the program. (e.g., how to provide information related to the acquisition of qualifications and job openings in qualification-related occupations, and provide specific consultation for early employment)			Faculty and staff members are available for questions and consultations from students at any time.			
8 . Others						
Names of the program pro the representativ		Graduate School of Leaders	dership & Innovation, Shizenkan University			
Address and contact information Nihonbashi Takashimaya M			litsui Bldg 17F, 5-1, Nih	Nihonbashi 2-Chome, Chuo-ku, Tokyo, Japan TEL:03-6281-9011		
Names of the facility wh program is offerd in ar representative		Graduate School of Leaders	hip & Innovation, Shize	hizenkan University (President: Noda Tomoyoshi)		
Address and contact info	ormation	Nihonbashi Takashimaya M	litsui Bldg 17F, 5-1, Nih	Nihonbashi 2-Chome, Chuo-ku, Tokyo, Japan TEL:03-6281-9011		
Person in charge of complaints and Amemiya Yuri (the Administration Office)		Person in charge of administration and administration office)				
	EL 03-62	281-9011	contact info			
Training expenses	1 . Tra	nining expenses covered by t	he benefit (① +	+ ②) 5,000,000 JPY		
Payment methods ① Lump-sum payment	①Enrollment Fee (tax included) (※If discounts/reductions are offered, the amount should be the tax-included amount after deducting them.)		-	d 200,000 JPY		
				4,800,000 JPY		
(2)Installment Payment	be the tax included amount after deducting them.			1st semester 1,200,000)PY 2nd semester 1,200,000 JPY		
③Both are possible				3rd semester 1,200,000 JPY 4th semester 1,200,000 JPY (Required course material expenses out of the above amount: 0 JPY)		
				1 + 2 + 3 + 4) 0 JPY		
	2	Optional course material ex Transportation and accomm Facility maintenance fee (ta	nodation expenses for			
	Others (donations to the corporation, PC insurance, information journal fees) (tax included) 0 JPY					
	3 . Total amount (1 + 2) (tax included) 5,000,000 JPY					