Information about the Education and Training Program

Program name	MBA Program in Design & Leadership for Societal Innovation									
Implementation method	On-campus program (Weekday nights and weekends)									
Program number	1310259-2110011-3 (Old Program Number: 48259-211001-9)									
Date of establishment	Approval period as a	Data	or			4-1				
	designated program	the la	st	Number enrolled stude		Number of graduates (79)				
Augustst 20, 2018	Until March 31,	, 2024 year		erirolled stude	nts (ou)	*Only class of 2021				
Training period	24 month	ıs		Training h	ours	660 hrs				
1. Training objectives										
			Professional Graduate School (Degree of Master of Business Administration in Design & Leadership for Societal Innovation)							
①Name of target certification, target level		Qualif	Qualifications other than the above to be acquired through the program.							
			None							
②Name of the organization offering the qualifications and examinations related to ①.			Graduate School of Leadership & Innovation, Shizenkan University							
③Requirements for obtaining the qualification or for taking the examination, etc.			The degree of Master of Business Administration in Design & Leadership for Societal Innovation is awarded to those who meet the following requirements (a) Enroll in the program for two years. (b) Meet the credit requirements for program completion.							
①Occupations, duties and/or industries in which the skills and knowledge acquired in the program are essential or advantageous.			Within a company, the skills and knowledge acquired in the program are useful for duties requiring leadership in business and organizational management. Especially, it is expected to be essential or advantageous for those who will assume duties as executives or managers. Management skills and leadership acquired at the university are needed in any field, and they will be useful regardless of industry or company size. Hence, the skills and knowledge will also be advantageous in government agencies and the social sector (NPOs, NGOs, etc.). As mentioned above, there are opportunities to apply the skills and knowledge you will learn at the university in companies of any industry and size, as well as in government agencies and the social sector. In today's world of increasing uncertainty and complexity, the importance of the management skills and leadership is increasing, and they can contribute to a wide range of fields. This is also reflected in the fields in which graduates are working, across a wide range of industries, government agencies, and the social sector.							
2. Training contents					<u> </u>					
Courses (curriculum)				Hours Materials						
Compulsory courses from the Fundamentals in Innovation Managemen			ent	465		Varies by course.				
Compulsory courses from the Advanced Courses in Innovation Management			90		Varies by course.					
Compulsory courses from the Seminer Courses			60		Varies by course.					
Elective courses in all fields of study.			45		Varies by course.					
	study.									
	ion (e.g., requirements to	take the pro	gram	l)						
				 n) of full–time workinį	g experience.					
Requirements for admiss	ion (e.g., requirements to	At least 3 y Knowledge a are as follow (1) Obtain a for Academi (3) Complet Education, (ears ind e is. univ c Deg e 16 Cultu	of full-time working experience equivale rersity or college degrees and Quality If years of education re, Sports, Science whedge, skills and a	nt to a bache egree, (2) Obt Enhancement in a foreign and Techno	elor's degree. Concretely, the application qualifications tain a bachelor's degree from the National Institution of Higher Education of Japan country, (4) Being designated by the Ministry of logy of Japan, (5) Are considered to have qualifications be admitted in the program by the Shizenkan				

[Special notes]

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4. Number of students enrol	ed, graduates, and results of objectives	achieved						
(1) Obtaining a qualification								
①Number of graduates in the	previous year		79					
②Number of graduates with th	e benefits out of ①.		※ 1					
3Number of graduates who to	ok an exam for the qualification out of 🤅	2).	※ 1	Examinee rat	e (③/②	())	N/A %	
4 Number of graduates who ob	tained the qualification out of ③.		※ 1	Pass rate (4/3) N/A %				
⑤Number of graduates who ob	tained a job out of ①. ※1		1				!	
6Number of graduates who ha	ve been employed out of ① ※2		77	Employment	rate (5)+	6/2)	N/A %	
※1 No students meet the con	the time of the	eir enrolln	nent.					
※2 Those who were not emplo	yed at the beginning of the program but	t have found	employment a	after graduatio	n. In this	case, the en	nployment does not	
include temporary jobs.								
·	loyed with the same job from the beginn anged to another job after completing the	_	ourse until aft	er graduation,	and thos	e who were e	mployed with a job at	the
(2)Program evaluation, etc. b	y graduates							
①Total number of respondents				67	人			
1. Full-time employee				. 59	<u></u>]		
@r	2. Non-permanent employee/temporary	, employee		2		②A: Total		
2) Employment status at the beginning of the program.	3. Other employment (self-employed, et			4	$-\hat{\mathbb{I}}$		65	
	4. Not employed			2	人	②B: Total		
		This program improves your compensation (promotion, vancement, allowances based on qualifications, etc.)						
	2. This program enables you to take a r reassignment, etc.	21	۸_	0-				
③Evaluation by graduates	This program enhances your evaluati externally of the company you are (were	11	세	※ Must I	③Total be same with A or less	s		
who were working	4. This program contributes to a smoot	2	人					
	5. This program enriches your hobbies/	13						
	6. Other effects	11						
	7. No particular effect	1						
	1. This program enabled you to get a jo	0	<u> </u>	<u>, </u>				
	2. This program contributed to you geti		$\stackrel{\wedge}{=}$					
	occupation or industry.	0		④Total -				
Evaluation by graduates	3. This program gave you an advantage	1				35		
who were NOT working	conditions (wages, etc.).	4				,,		
	4. This program enriches your hobbies/	0						
	5. Other effects	0	ᄉ					
	6. No particular effect	1	人亅			2		
	 I got a job during the program or with completing the program. 	1	人	(5)Total				
⑤ Employment status of	2. I got a job within 3 to 6 months after	0	人	- ※Must	be same with B or les	SS		
graduates	3. I got a job within 6 to 12 months afte	0	人					
	4. I have not gotten a job.	1	人 -	J		2		
	1. Very satisfied	43	人	·············	⑥Total			
⑥Overall evaluation	2. Mostly satisfied	21	人	Must be same with ① or		ss		
	3. Neither satisfied nor dissatisfied	3		-		67		
	4. Slightly dissatisfied	0	人					
	5. Very dissatisfied	0						
(3)After completion of the pr			t, career dev	velopment and evaluat	tion I			
companies graduates working	for, etc.)							
5. Methods of assessing and	measuring the effects of the program a	and specific	approaches fo	or clarifying the	level of	effectivenes	s to students.	
Methods of assessing and measuring the achievement level of								
skills and knowledge against educational objectives set in 1. Fulfilling graduation requireme								
(For correspondence program) Location, timing, duration and frequency of schooling							•••••	

		Informati	on about the	ŧΕ	Education and Training Program			
6. Methods for assessi	ing program	effectiveness						
(1) Attendance approval standards (Specific criteria such as attendance rate, periodical exams, and promotion exams every 6 months)			Attendance rate of 66% (2/3) or higher, passing rate of exams, and other make—up classes and exams are acceptable. (The university monitors the attendance rate for each course and does not grant credits to students who do not meet the requirements. In addition, the university will grade each course according to the learning objectives, and credits will be granted to those who have achieved the learning objectives. Two grading systems are used depending on the course: S (superior) / A (very good) / B (good) / C (acceptable) / F (fail) / I (incomplete) and P (pass) / F (fail) / I (incomplete).)					
(2) Methods of assessing and measuring the achievement level of skills and knowledge against educational objectives related to the attendance approval standards.			Paper tests, exercises, and assignment submissions (For course evaluation, multiple evaluation methods are combined according to the learning objectives of each course. Specifically, class contribution, individual reports, presentations, examinations, group presentations and reports are used).					
(3) Completion requirements (specific criteria such as attendance rate, final exam, etc.)			Attendance rate of 66% (2/3) or higher, passing rate of exams, and other make-up classes and exams are acceptable. (As mentioned above, attendance in each course will be checked, grades will be assigned based on each evaluation method, and credits will be granted for each course to those who meet both requirements. Upon completion of all courses in the two-year curriculum, the president of the university will approve the completion of the program after confirming that each student's credit acquisition status meets the graduation requirements set by the university and after discussion at the faculty meeting.)					
(4) Methods of assessing and measuring the achievement level of skills and knowledge related to the completion requirements.			Fulfilling graduation requirements					
7. Guidance, advice an	nd support f	or students during or after	completion of the co	ourse	е			
(1) Methods of providing advice and guidance to those taking the program regarding their level of achievement and understanding			For first-year students, full-time faculty members are mainly assigned as academic mentors. The mentors meet with each student once in the first and second semesters to check on their learning progress and provide advice. Students can also contact and consult with their academic mentors at any time upon their request. One faculty member is assigned to 3-4 students. For second-year students, in the individual seminar courses offered throughout the second year, students belong to a seminar (4-5 students to one faculty member), and the faculty member who is responsible for the seminar takes on the role of counselor for the students.					
(2) Support for acquiring qualifications and job hunting during or upon completion of the program. (e.g., how to provide information related to the acquisition of qualifications and job openings in qualification-related occupations, and provide specific consultation for early employment)			Faculty and staff members are available for questions and consultations from students at any time.					
8. Others								
Names of the program provider and the representative Graduate School of Lead			ership & Innovation, Shizenkan University					
Address and contact inf	formation	Nihonbashi Takashimaya N	Mitsui Bldg 17F, 5-1, Nihonbashi 2-Chome, Chuo-ku, Tokyo, Japan TEL:03-6281-9011					
Names of the facility where the program is offerd in and the representative		Graduate School of Leade	ership & Innovation, Shizenkan University (President: Noda Tomoyoshi)					
Address and contact inf	formation	Nihonbashi Takashimaya N	Vlitsui Bldg 17F, 5−1,	Nihor	onbashi 2-Chome, Chuo-ku, Tokyo, Japan TEL:03-6281-9011			
	Transaction (the Francisco)				Transaction (error transmission of the cy			
complaints and contact information	TEL 03-6	3281-9011	administration contact info		TEL 03-6281-9011			
Training expenses	1. Train	ning expenses covered by t	he benefit (1) + 2	((5,000,000 JPY			
Payment methods ①Lump-sum payment	(XIf disco	ment Fee (tax included) counts/reductions are offered, the amount e the tax-included amount after deducting			200,000 JPY			
②Installment Payment	②Tuition I	them.) ②Tuition Fees (tax included)		 	4,800,000 JPY 1st semester 1,200,000 JPY			
③Both are possible		ounts/reductions are offere the tax included amount a	*	(Rec	2nd semester 1,200,000 JPY 3rd semester 1,200,000 JPY 4th semester 1,200,000 JPY equired course material expenses out of the above amount: 0 JPY)			
	2. Othe	er expenses NOT covered b	by the benefit (1) +	- ②) + ③ + ④) 0 JPY			
② Transportation and ac ③ Facility maintenance f		Optional course material e Transportation and accom Facility maintenance fee (Others (donations to the	nmodation expenses f	for pr	0 JPY practical 0 JPY 0 JPY se, information journal fees) (tax included) 0 JPY			
	I amount (1+2) (tax in	ncluded) 5,000,000 JPY						

Necessary Information for the Appropriate Use of Education and Training Benefits

In order to use the education and training benefits appropriately, please make sure to confirm the following items.

- (1) The training expenses covered by the benefits are limited to the enrollment fee and tuition fees required for taking the training program paid directly by a recipient under his/her own name to the training provider.
- (2) Tuition fees may include required course material fees, but do not include examination fees, optional material fees, supplemental lecture fees, transportation fees, or expenses for computers and other equipment, etc. In addition, amounts unpaid at the time of refund application are not included in the training expenses.
- (3) If the training provider returns a part or all of the training expenses to a recipient by providing cash, securities, goods as gifts, discounts, etc., the expenses after deducting the amount equivalent to the returned value will be covered by the benefits.
 - Hence, if a recipient has received such reductive benefits, it is necessary to apply for reimbursement of training expenses with the amount of the enrollment fee and tuition fees minus the amount of such reductive values. If after the issuance of a receipt for training expenses, a part of the training expenses is returned due to discounting of tuition fees, etc. the training provider will issue a "Returned Payment Statement (返還金明細書)" to the recipient that includes the amount of returned payment, etc., and the recipient must submit it to Hello Work when applying for the refund of the benefits.
- (4) The education and training benefits are paid when a recipient actually takes and completes the training program. If a person other than the recipient takes and completes the program, the benefits will not be paid. In addition, if answers are provided to recipients in advance of an examination related to the program, etc., they are not considered to have completed or to be expected to complete the program, and they cannot receive the benefits.