

大学院大学至善館「教職員の約束」

Graduate School of Leadership and Innovation, Shizenkan University

Faculty and Staff Member Pledge

(基本姿勢/Basic Policy)

私は、本学の教職員として、大学院大学至善館の設立趣旨、理念を追求し、実現するため、以下のことを誓約します。

As a faculty/staff member of the University, I pledge to pursue and realize the purpose and philosophy of the Graduate School of Leadership and Innovation, Shizenkan University, as follows.

第1: 社会的規範の遵守

法令はもとより、大学の諸規程・規則を遵守し、社会的な規範に従い、公序良俗に反する行為は行ないません。

Article 1: Compliance with Social Norms

I will comply with the rules and regulations of the University, as well as laws and ordinances of society, and will not engage in actions that are contrary to public order and morals.

第2: 教育者としての自覚

人の成長と人生に関わる教育者・指導者としての自覚と矜持をもって、学生の個性・人格を尊重し、公正かつ誠実に向き合います。同時に、教育はサービスの提供ではないとの認識のもと、学生の安易な要求には迎合することなく、是々非々で学生と対話を行います。

Article 2: Awareness as an Educator

With a sense of pride and understanding that as an educator and mentor I am involved in the growth and lives of others, I will respect the individuality and character of our students and deal with them in a fair and honest manner. At the same time, recognizing that education is not the mere provision of a service, I will not give in to easy demands of students, but will engage in dialogue on a case-by-case basis.

第3: 研究者としての自覚

人類の叡智に積み重ねを行う研究者として、フィールドにおける情報の収集、研究成果の公表、研究資金の獲得・管理・使用を含む研究活動全般において、**社会的規範を遵守しながら**良心に従って誠実に行動します。

Article 3: Awareness as a Researcher

As a researcher contributing to the accumulation of human wisdom, I will **comply with social norms and** act with integrity in accordance with my conscience in all research activities, including the gathering of information in the field, the publishing of research results, and the procurement, management, and use of research funds.

第4: 人間としての自覚

教育者、研究者といった職務・職責を超え、一人の人間として、何が正しいかを問い、判断・行動します。

Article 4: Awareness as a Human Being

As a human being, beyond my duties and responsibilities as an educator and researcher, I will continue to pursue what is right as the foundation for my judgment and actions.

第 5: 未来への責任

これまでの世代からギフトを譲り受け今を生きるものとして、これからの世代にもギフトを返し、良き祖先たらんと心がけます。

Article 5: Responsibility for the Future

As an individual who lives in the present thanks to the gift given me by previous generations, I will strive to be a good ancestor and return this gift to future generations.

2025 年 2 月 13 日制定

Enacted on February 13, 2025